

# Supporting Language & Literacy

## 3 Years: Making Storytime Fun

Storytime, with or without books, is a great chance to connect with your child, teach them more words, and build a love for books and reading. Physical books, nor knowing how to read, are not required to build a love of reading. You can tell family stories, make up your own story using your imagination, or even by use pictures in a book to tell your version of the story.

### TIPS & ACTIVITIES



Extend storytime by doing an activity that connects to the book. Try creating puppets from brown paper bags or socks and then recreate the story using your imagination.

When reading, try using different voices, acting out parts of the story, and using facial expressions.



Share a story at least 3 times. Each time, focus on a different part of the story: the actions, emotions, or thoughts.



Check out your local library! Most host a free, weekly storytime for children.



Play games to teach opposites. Get down low and say, "I am short." Then stand and say, "I am tall."



## Common Language Milestones

Understands words like "in," "on," and "under"

Asks "what," "where," and "why" questions

Most speech is understood by caregiver

Follows 2-3 step instructions

Uses plurals, like "dogs"

# Early Detection is Intervention

## Your child is always learning.

As a caregiver, you have an amazing opportunity to guide them on a path to success! If you notice your child is having difficulties with a certain skill, isn't meeting multiple milestones, or if something just doesn't feel quite right, talk with your child's healthcare provider.



### Tips to set you and your child up for success when speaking with their healthcare provider:

Keep a journal.

Write down things that you notice your child doing, or not doing, that cause reason for concern.

Use your resources.

Explore the websites below to find milestone checklists, a list of early warning signs, videos, and more.

Trust your instincts.

You know your child best and you are their best advocate. Don't be afraid to speak up.

#### ADDITIONAL RESOURCES

[Pathways: Communication](#)

[Harvard University: Center on the Developing Child](#)

[Cox Campus](#)

[The Basics](#)

[CDC Milestones](#)